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| Name: Robert Lefrandt | | Grading Quarter: 4 | Week Beginning: 04/07/2025 |
| School Year: 2024-25 | | Subject: Software & App Design | |
| Monday | Notes: Minecraft for Education (Python) | Monday: Students will: <ul style="list-style-type: none"> continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. Understand the front and back end of a web-stack Recognize various programming Learning Management Systems (LMS) Aware of other programming resources | Academic Standards: |
| | Amazon Future Engineers (AFE) (Python) | Lesson Overview: Online Courses, LMS examples: Learn JavaScript and Python <ul style="list-style-type: none"> Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp Create accounts for freecodecamp.org <ul style="list-style-type: none"> HTML, Cascading Style Sheets (CSS), JavaScript, Embedded Math (College Algebra) Resources: <ul style="list-style-type: none"> w3schools.com Stackoverflow.com TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> Login to online Python Student Accounts www.techsmart.codes/ 4 lists 4.1 Lists and For-Each Loops 4.2 List Operations 4.3 Advanced List Operations 4.4 Strings as Collections String Operations Unit 4 Test Begin Unit 4 -Lists Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> Met/w Fish & Game- Ari && Charles-Robotics VEX Robotics- –vr.vex.com <ul style="list-style-type: none"> VEX V5-High Stakes VEX IQ-Rapid Relay- Block/Python Leading Arizona – BRHS Top 1-6 scores, BRES #6 AI/VEX AI | Arizona CTE: Software & App Design 11.0202.00 Technical Standards Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES Domain 2 Software/ Application Development STANDARD 12.0 DEVELOP A PROGRAM |

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| Tuesday | <p>Notes:</p> <p>Minecraft for Education (Python)</p> <p>Amazon Future Engineers (AFE) (Python)</p> <p>Kahn Academy</p> <p>Microsoft Visual Code for Educators Python</p> <p>resources: pythontutor</p> | <p>Students will:</p> <ul style="list-style-type: none"> • continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. • Understand the front and back end of a web-stack • Recognize various programming Learning Management Systems (LMS) • Aware of other programming resources <p>Lesson Overview:</p> <p>Online Courses, LMS examples: Learn JavaScript and Python</p> <ul style="list-style-type: none"> • Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp • Create accounts for freecodecamp.org <ul style="list-style-type: none"> ◦ HTML, Cascading Style Sheets (CSS), JavaScript, Embedded Math (College Algebra) ◦ Resources: <ul style="list-style-type: none"> ▪ w3schools.com ▪ Stackoverflow.com • TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> ◦ Login to online Python Student Accounts ◦ www.techsmart.codes/ ◦ 4 lists ◦ 4.1 Lists and For-Each Loops ◦ 4.2 List Operations ◦ 4.3 Advanced List Operations ◦ 4.4 Strings as Collections ◦ String Operations ◦ Unit 4 Test ◦ Begin Unit 4 -Lists • Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> ◦ Met/w Fish & Game- Ari & Charles-Robotics • VEX Robotics- vr.vex.com <ul style="list-style-type: none"> ◦ VEX V5-High Stakes ◦ VEX IQ-Rapid Relay- Block/Python ◦ Leading Arizona – BRHS Top 1-6 scores, BRES #6 • AI/VEX AI | <p>Academic Standards:</p> <p>Arizona CTE: Software & App Design 11.0202.00 Technical Standards</p> <p>Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES</p> <p>Domain 2 Software/ Application Development</p> <p>STANDARD 12.0 DEVELOP A PROGRAM</p> |
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| Wednesday | <p>Notes:</p> <p>Minecraft for Education (Python)</p> <p>Amazon Future Engineers (AFE) (Python)</p> <p>Kahn Academy</p> <p>Microsoft Visual Code for Educators Python</p> <p>resources: pythontutor</p> | <p>Students will:</p> <ul style="list-style-type: none"> • continue to define what the Software & App Class is and what are the Arizona State Standards, skills, and possible credentials, certifications. • Understand the front and back end of a web-stack • Recognize various programming Learning Management Systems (LMS) • Aware of other programming resources <p>Lesson Overview:</p> <p>Online Courses, LMS examples: Learn JavaScript and Python</p> <ul style="list-style-type: none"> • Start with WebStack: front-end: HTML , CSS. JavaScript using freecodecamp • Create accounts for freecodecamp.org <ul style="list-style-type: none"> ◦ HTML, Cascading Style Sheets (CSS), JavaScript, Embedded Math (College Algebra) ◦ Resources: <ul style="list-style-type: none"> ▪ w3schools.com ▪ Stackoverflow.com • TechSmart: CS Python Learning Management System (LMS) <ul style="list-style-type: none"> ◦ Login to online Python Student Accounts ◦ www.techsmart.codes/ ◦ 4 lists ◦ 4.1 Lists and For-Each Loops ◦ 4.2 List Operations ◦ 4.3 Advanced List Operations ◦ 4.4 Strings as Collections ◦ String Operations ◦ Unit 4 Test ◦ Begin Unit 4 -Lists • Raspberry Pi Pico – Thonny(IDE) Python <ul style="list-style-type: none"> ◦ Met/w Fish & Game- Ari & Charles-Robotics • VEX Robotics- vr.vex.com <ul style="list-style-type: none"> ◦ VEX V5-High Stakes ◦ VEX IQ-Rapid Relay- Block/Python ◦ Leading Arizona – BRHS Top 1-6 scores, BRES #6 • AI/VEX AI | <p>Academic Standards:</p> <p>Arizona CTE: Software & App Design 11.0202.00 Technical Standards</p> <p>Domain 1 Coding/ Programming STANDARD 17.0 EMPLOY OBJECT-ORIENTED PROGRAMMING TECHNIQUES</p> <p>Domain 2 Software/ Application Development</p> <p>STANDARD 12.0 DEVELOP A PROGRAM</p> |
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